

Alfie Kohn Punished By Rewards

Alfie Kohn: Punished by Rewards - An In-Depth Look at Extrinsic Motivation

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Rewards – A Detailed Examination

I. The Core Argument A. Alfie

Kohn's central thesis revolves around the idea that extrinsic rewards, like praise, grades, and tangible prizes, ultimately undermine intrinsic motivation. He argues that these rewards, far from encouraging learning and achievement, often have unintended and detrimental consequences. B. The detrimental effects of rewards are multifaceted.

They can decrease enjoyment of an activity, fostering a dependence on external validation rather than internal satisfaction. Rewards can narrow a child's focus, reducing creativity and exploration. C. Shifting the focus to intrinsic motivation is key to Kohn's philosophy. He emphasizes the importance of cultivating a love of learning, a sense of autonomy, and a desire for mastery for their own sake, rather than for external rewards. **II. The Problem with Rewards: A Deeper Dive** A.

Rewards undermine intrinsic motivation because they essentially bribe individuals to engage in tasks they might otherwise find fulfilling. This undermines the inherent satisfaction derived from the activity itself. B. The hidden costs of contingent rewards extend beyond diminished interest. They can also damage self-esteem, fostering reliance on external validation instead of self-belief. A child might feel inadequate if the reward is not received. C. Rewards foster a focus on performance, not learning. The emphasis shifts from the process of learning and exploration to the outcome, creating anxiety and a fear of failure. D. Rewards create a sense of control and pressure. The individual feels controlled by the reward system, leading to decreased autonomy and intrinsic motivation. The pressure to achieve the reward can be overwhelming. It's not about genuine engagement. E. Rewards can lead to unethical behavior. For example,

students might cheat to achieve the reward, demonstrating a focus on external validation rather than ethical conduct. The desire to win overshadows integrity.

III. The Power of Intrinsic Motivation

A. The inherent joy of learning and accomplishment is a powerful motivator. When individuals engage in activities they find genuinely interesting, the experience is inherently rewarding.

B. Fostering curiosity and a love of learning is crucial. This involves providing opportunities for exploration, experimentation, and play. A child driven by curiosity learns much faster.

C. The role of autonomy and self-determination is paramount. When individuals feel in control of their learning and have the freedom to pursue their interests, they are more likely to be engaged and motivated. Giving choice is powerful.

D. The benefits of collaboration and community are often overlooked. Working with others can foster a sense of belonging, shared purpose, and mutual support, enhancing intrinsic motivation. Teamwork builds relationships.

E. Intrinsic motivation leads to deeper, more meaningful learning. When individuals are genuinely engaged, they learn more effectively and retain information better. Passion is a powerful catalyst for learning.

IV. Alternatives to Rewards: Effective Strategies

A. Creating a supportive and engaging learning environment involves providing a safe space where individuals feel respected and valued. A comfortable environment is conducive to learning.

B. Providing opportunities for choice and autonomy empowers individuals to take ownership of their learning, increasing their engagement and motivation. Choice increases involvement.

C. Focusing on effort and progress, not just outcomes, helps to shift the emphasis from performance anxiety to the learning process itself. Focusing on effort encourages perseverance.

D. Encouraging collaboration and peer learning creates a sense of community and mutual support, enhancing motivation and learning outcomes. Learning from peers is very effective.

E. Using feedback effectively to

promote growth involves providing specific, constructive, and supportive feedback that focuses on improvement rather than judgment. Feedback should build confidence. F. Celebrating effort and improvement, not just success, helps to foster resilience and a growth mindset. Acknowledging effort is crucial for motivation. **V. Practical**

Applications in Various Settings

A. Implementing these strategies in classrooms requires a shift in pedagogical approaches, emphasizing student-centered learning and collaborative activities. Collaboration and project-based learning are very effective. B. Applying these concepts in the workplace involves fostering a culture of autonomy, empowerment, and recognition of intrinsic motivation. Trust and autonomy create a happy workplace. C. Using these principles in parenting requires a shift away from using rewards and punishments to foster intrinsic motivation in children. Respect and trust are crucial for a good parent-child relationship. D. Beyond education and work: Real-world implications extend to all aspects of life, from hobbies to volunteer work. In any activity, intrinsic motivation increases enjoyment.

VI. Addressing Common Counterarguments A. The myth of rewards as necessary motivators is often perpetuated by societal norms and traditional approaches to motivation. However, the research shows intrinsic motivation is significantly more effective.

B. Dealing with the resistance to change requires a gradual shift in mindset and practice, with ongoing support and professional development. Small steps create momentum. C. Addressing concerns about accountability can be achieved through various strategies such as self-assessment, peer evaluation, and collaborative goal-setting. Goal-setting improves accountability.

VII. Conclusion: Embracing Intrinsic Motivation By shifting our focus from external rewards to

intrinsic motivation, we can create more engaging, fulfilling, and ultimately more effective learning and work environments. This benefits individuals and society as a whole. **10 Frequently Asked**

Questions on "Alfie Kohn Punished by Rewards" 1. What is

Alfie Kohn's main argument against rewards? Kohn argues that rewards undermine intrinsic motivation, leading to decreased interest and a focus on external validation rather than genuine engagement.

2. **What are some examples of rewards that Kohn criticizes?** Praise, grades, gold stars, prizes, and even verbal encouragement contingent on performance are examples of rewards Kohn critiques. 3. **How do**

rewards affect intrinsic motivation? Rewards decrease intrinsic motivation by shifting focus from enjoyment of the activity to the reward itself. 4. What are the long-term consequences of relying on rewards?

Long-term consequences include reduced creativity, decreased persistence, and a diminished sense of self-efficacy. 5.

What are some alternatives to using rewards for motivation?

Alternatives include creating a supportive learning environment, fostering autonomy, focusing on effort and progress, and emphasizing collaboration. 6. **How can teachers apply Kohn's ideas in the classroom?**

Teachers can implement project-based learning, provide choice and autonomy, give constructive feedback, and emphasize the learning process over grades. 7. *How can parents use Kohn's ideas in raising their children?*

Parents can focus on fostering intrinsic motivation by providing opportunities for exploration, encouraging effort and celebrating progress, rather than focusing on grades or rewards. 8. **How does Kohn's approach differ from traditional**

motivational theories? Kohn critiques traditional theories that emphasize external rewards as primary motivators, arguing for the importance of intrinsic motivation. 9. What are some common

misconceptions about Kohn's work? A common misconception is that Kohn advocates for doing away with all forms of feedback or recognition. He advocates for feedback that focuses on the process and effort, not just the outcome. 10. What are some resources for

learning more about Kohn's work? Many of Kohn's books and s are

available online and in libraries. His website also contains valuable information.

Alfie Kohn: Punished by Rewards - A Paradigm Shift in Parenting and Education

In the often-chaotic world of raising children and guiding learners, parents and educators are constantly searching for effective strategies. For decades, the prevailing wisdom often revolved around a simple equation: good behavior deserves a reward, and misbehavior warrants punishment. This traditional approach, while seemingly intuitive, has been rigorously challenged by a leading educational theorist and author, Alfie Kohn. His seminal work, "Punished by Rewards: The Trouble with Gold Stars, A's, Praise, and Other Bribes," offers a provocative yet profoundly insightful critique of reward-based systems, arguing that they can, in fact, be detrimental to a child's intrinsic motivation, long-term learning, and overall well-being. Kohn's central thesis is that extrinsic motivators – be they stickers, grades, treats, or verbal praise – erode a child's natural inclination to engage in activities for their own sake. Instead of fostering a genuine love for learning or a desire to act responsibly, rewards teach children to seek external validation and to focus on the "what's in it for me" rather

than the inherent value of the task or action. This article delves deep into Alfie Kohn's "Punished by Rewards" philosophy, exploring its core arguments, the psychological underpinnings, and practical implications for parents and educators seeking to cultivate truly motivated and engaged individuals.

The Flawed Foundation: Why Rewards Backfire

Alfie Kohn's critique of rewards isn't a blanket condemnation of positive reinforcement. Instead, he meticulously dissects the **types** of reinforcement and their long-term consequences. He argues that when we offer tangible or intangible "bribes" for desirable behaviors, we inadvertently send a message that the behavior itself isn't inherently worthwhile.

The Erosion of Intrinsic Motivation

One of the most significant casualties of a reward-based system is intrinsic motivation. This is the inner drive that compels us to do things because we find them interesting, enjoyable, or meaningful. Think about a child who loves to draw. If you start rewarding every drawing with praise or a sticker, the child might begin to draw **for** the reward, not for the sheer joy of creating. Over time, the intrinsic pleasure can fade, replaced by a dependence on external validation. This can lead to a scenario where the child is less likely to draw when no reward is offered, or worse, experiences anxiety about not meeting the reward criteria. Kohn emphasizes that true engagement comes from within, not from a ticking clock of expected rewards.

The Focus on Performance Over Learning

When children are constantly focused on earning rewards, their attention shifts from the process of learning to the outcome of achieving a specific goal – usually a good grade or a gold star. This performance-oriented mindset can discourage intellectual risk-taking. Why try a challenging problem if the risk of not solving it means no reward? Why explore a topic deeply if a superficial understanding is enough to earn praise? Kohn argues that this can stifle critical thinking, creativity, and the development of a growth mindset. Instead of seeing mistakes as learning opportunities, children may view them as failures that prevent them from receiving their desired reward.

The Potential for Unintended Consequences

The "punished by rewards" phenomenon also manifests in several other, often overlooked, ways: * **Decreased Liking of the Task:** Research consistently shows that when people are rewarded for doing something they already enjoy, their liking for that activity often decreases. The reward essentially makes the activity feel like work. * **Increased Likelihood of Cheating:** If the ultimate goal is the reward, some children may resort to cutting corners or even cheating to attain it. The integrity of the effort becomes secondary to the prize. * **Undermining Prosocial Behavior:** When kindness, cooperation, or helpfulness are rewarded, children may begin to perform these actions only when a reward is expected, rather than developing a genuine commitment to these values. * **Creating a Sense of Entitlement:** Children who are accustomed to receiving rewards

may develop a sense of entitlement, expecting compensation for any effort, big or small. This can be challenging to navigate in real-world scenarios where not every contribution is directly rewarded.

The Kohnian Alternative: Cultivating Collaboration and Understanding

If rewards are problematic, what is Alfie Kohn's proposed alternative? His work strongly advocates for approaches that foster collaboration, build community, and encourage genuine understanding. He believes that by shifting our focus from controlling behavior to nurturing it, we can unlock a child's innate potential.

The Power of Collaboration

Kohn is a fervent proponent of collaborative learning environments. Instead of pitting students against each other through competition or individual reward systems, he suggests fostering an atmosphere where students work together towards shared goals. This not only promotes teamwork and communication skills but also allows students to learn from each other and develop a deeper understanding of the material. When children collaborate, they are intrinsically motivated by the desire to contribute to the group's success and to engage in meaningful social interaction. This fosters a sense of belonging and shared purpose, which are far more powerful than any individual reward.

Developing Problem-Solving Skills and

Critical Thinking

Kohn emphasizes the importance of helping children develop their problem-solving abilities and critical thinking skills. Instead of simply dictating what is "right" or "wrong," he encourages educators and parents to engage children in discussions, to ask open-ended questions, and to guide them in exploring different perspectives. This approach encourages children to think for themselves, to grapple with complex ideas, and to arrive at their own conclusions. This process, while sometimes messier and less immediately "rewarding" in a traditional sense, builds a robust foundation for lifelong learning and intellectual curiosity.

Focusing on the "Why": Understanding and Meaning-Making

A cornerstone of Kohn's philosophy is the emphasis on understanding and meaning-making. Rather than simply telling children **what** to do, he advocates for explaining **why** certain actions or behaviors are important. This involves engaging in conversations about values, consequences, and the impact of our choices on ourselves and others. When children understand the underlying reasons behind expectations, they are more likely to internalize those values and act accordingly, not out of obligation or for a reward, but because they genuinely understand and believe in them. This shift from external control to internal commitment is crucial for developing responsible and self-directed individuals.

Creating a Caring Community

At the heart of Kohn's work is the belief that children thrive in supportive and caring environments. He argues that when children feel safe, respected, and connected to others, they are more likely to engage positively and to develop healthy social-emotional skills. This involves building strong relationships between students, teachers, and parents, fostering empathy, and addressing conflicts constructively. A strong sense of community can be a powerful motivator in itself, encouraging individuals to act in ways that benefit the group and uphold shared values.

Practical Applications: Moving Beyond the Reward Mentality

The transition from a reward-based system to a more Kohnian approach requires a conscious shift in mindset and practice for both parents and educators. It's not about abandoning all forms of encouragement, but rather about fundamentally rethinking *how* we motivate and guide children.

For Parents:

*** **Shift from Praise to Specific Feedback:**** Instead of saying "Good job!" try offering specific observations: "I noticed how carefully you organized those blocks. That must have taken a lot of patience." This provides concrete information and encourages reflection. *** **Focus on Effort and Process:**** Acknowledge and discuss the effort a child puts into a task, not just the outcome. "You worked really hard on that puzzle, even though it was challenging." *** **Engage in "Need-Based"**

Discipline:** When misbehavior occurs, instead of simply imposing punishment, engage in conversations about what happened, why it happened, and how it affected others. Help the child understand the impact of their actions and brainstorm solutions. * **Embrace Collaboration at Home:** Involve children in family decisions, chores, and problem-solving. This fosters a sense of responsibility and teamwork. * **Cultivate Curiosity:** Encourage questions, explore topics of interest together, and model a love of learning.

For Educators:

* **Rethink Grading Systems:** Consider moving away from traditional letter grades towards more descriptive feedback that highlights strengths and areas for growth. * **Prioritize Cooperative Learning:** Design lessons that encourage students to work together, share ideas, and support each other's learning. * **Facilitate Class Meetings:** Regularly scheduled class meetings provide a forum for students to discuss issues, resolve conflicts, and contribute to the classroom community. * **Emphasize Understanding Over Memorization:** Design assignments that require critical thinking, analysis, and application of knowledge, rather than rote memorization for a test. * **Build Relationships:** Invest time in getting to know your students as individuals, fostering trust and a sense of belonging in the classroom.

Conclusion: The Long-Term Gains of Intrinsic Motivation

Alfie Kohn's "Punished by Rewards" is not a call for permissiveness or an abandonment of expectations. Instead, it's a powerful invitation to

re-examine our deeply ingrained assumptions about motivation. By understanding the potential pitfalls of extrinsic rewards, we can begin to implement strategies that cultivate a child's intrinsic drive, foster a genuine love for learning, and nurture the development of responsible, curious, and compassionate individuals. The journey away from the quick fix of rewards towards the deeper, more sustainable power of intrinsic motivation is a commitment that promises profound and lasting benefits for children and for society as a whole. It's about raising individuals who are not just compliant, but who are genuinely engaged, deeply thoughtful, and intrinsically motivated to make a positive difference in the world.

The Unconventional Path: How Alfie Kohn's Principles Challenge Traditional Reward Systems

Alfie Kohn, a renowned author and educational philosopher, is best known for his provocative critique of reward-based motivation, particularly in classrooms and parenting environments. His central argument—that rewarding good behavior or academic performance often undermines intrinsic motivation—has sparked widespread debate and prompted educators, parents, and researchers to reevaluate long-standing practices centered on praise, stickers, grades, and tangible incentives. Rather than celebrating positive actions with external rewards, Kohn advocates for fostering genuine engagement, autonomy, and internal drive, arguing that these are far more effective and sustainable drivers of long-term success.

Understanding the Core of Kohn's Critique

At the heart of Kohn's philosophy lies a simple yet powerful idea: when we reward behavior, we send a subtle message that the action itself is not inherently valuable. Instead, children and learners begin

to expect external approval for doing well, shifting focus from personal growth to reward acquisition. Over time, this can erode curiosity, creativity, and a sense of ownership over one's learning or behavior. Kohn's research, drawn from psychology and education, reveals that intrinsic motivation—driven by interest, challenge, and personal satisfaction—is a far stronger and more enduring force than extrinsic rewards. He emphasizes that true engagement flourishes when individuals feel trusted, capable, and intrinsically motivated rather than manipulated by bribes or praise.

Practical Applications in Education and Parenting

Kohn's ideas have inspired a range of practical shifts in both educational and familial contexts. In classrooms, teachers who embrace his principles move away from token systems, report cards emphasizing effort, and reward charts toward environments that nurture curiosity and deep learning. Instead of praising a student simply for finishing a task, educators focus on fostering meaningful engagement—encouraging questions, connecting learning to real-life relevance, and supporting autonomy. Similarly, in parenting, Kohn's approach encourages parents to reflect on whether praise or tangible rewards are truly supporting their child's development. Rather than offering candy for good grades or completing chores, many families now prioritize dialogue, intrinsic encouragement, and opportunities for children to make choices and experience natural consequences. These shifts aim to cultivate self-discipline and responsibility rooted in personal values rather than external pressure.

Benefits of Moving Beyond Reward-Based Motivation

Adopting Kohn's perspective brings profound benefits. By reducing reliance on external incentives, individuals develop stronger self-regulation, resilience, and a deeper sense of purpose. Research supports the idea that intrinsic motivation correlates with higher achievement, creativity, and long-term persistence. In classrooms, this translates to richer learning experiences, greater student involvement, and improved emotional well-being. In homes, it fosters healthier parent-child relationships built on trust and mutual respect rather than transactional exchanges. Moreover, this approach prepares individuals not just to complete tasks, but to take initiative, solve problems, and pursue goals driven by internal purpose—skills essential in today's rapidly evolving world.

Looking to the Future: Rethinking Motivation in a Changing World

As society increasingly recognizes the limitations of reward-driven systems, Kohn's insights remain more relevant than ever. The future of education and parenting lies in nurturing authentic motivation—cultivating environments where people feel empowered, curious, and intrinsically driven. This shift challenges outdated norms and invites a deeper understanding of human psychology: that lasting change comes not from what we give, but from how we inspire. Alfie Kohn's work continues to be a vital guide, reminding us that true growth flourishes not in the presence of rewards, but in the freedom to learn, choose, and grow for oneself.

Alfie Kohn: Punished by Rewards, a Paradigm Shift in Parenting and Education

In the often cacophonous world of child-rearing and education, where gold stars, sticker charts, and grades are ubiquitous tools, the work of Alfie Kohn stands as a powerful, and at times controversial, counterpoint. His seminal book, *Punished by Rewards: The Trouble with Gold Stars, Bribes, and Other Scavenger Hunts*, published in 1993, ignited a debate that continues to resonate today. Kohn's central thesis is provocative: that the very methods we employ to motivate children – particularly external rewards and punishments – can, paradoxically, undermine intrinsic motivation, hinder the development of critical thinking, and even foster resentment and a focus on surface-level compliance rather than genuine engagement.

This article delves into the core arguments of Alfie Kohn's "punished by rewards" philosophy, exploring its implications for parents, educators, and anyone seeking to cultivate children who are not just obedient, but also curious, collaborative, and self-directed. We will examine the research that underpins his claims, dissect the common practices he critiques, and offer practical alternatives for fostering a truly positive and productive learning environment. Understanding Kohn's perspective is crucial for anyone invested in the long-term well-being and intellectual development of children.

The Core Argument: Undermining Intrinsic

Motivation

At the heart of Kohn's critique lies the concept of intrinsic motivation – the desire to do something because it is inherently interesting or enjoyable. When children are motivated by external rewards (like praise for a good grade, a toy for finishing homework, or a sticker for good behavior) or the avoidance of punishment, their internal drive can be significantly diminished. Kohn argues that these "extrinsic motivators" send a clear message: "The only reason to do this is for the reward."

Consider a child who loves to read. If suddenly reading becomes a means to earn a prize, the act of reading itself can transform from a source of pleasure into a chore. The focus shifts from the story and the joy of imagination to the acquisition of the reward. This can lead to a decline in genuine interest. When the reward is removed, the behavior often disappears. This is a key aspect of being "punished by rewards." Furthermore, Kohn emphasizes that rewards, even seemingly positive ones, can diminish a child's sense of autonomy and competence. When a child feels controlled by external incentives, their sense of self-efficacy can be eroded.

The Detrimental Effects of Rewards on Learning and Behavior

Kohn meticulously details how reliance on rewards can have a ripple effect, negatively impacting various facets of a child's development:

1. **Reduced Interest and Engagement:** As mentioned, external incentives can kill the joy of learning. When tasks become transactional, children are less likely to engage in them for their

own sake. This is particularly problematic for subjects that require deep understanding and exploration, such as science, history, or the arts. The pursuit of a good grade can overshadow the genuine curiosity about the subject matter.

2. **Focus on "Just Enough":** Rewards encourage a "minimum effort for maximum reward" mentality. Children learn to do only what is necessary to secure the prize, rather than striving for excellence or understanding. This can lead to superficial learning, where memorization replaces comprehension.
3. **Erosion of Problem-Solving Skills:** When children are consistently told what to do and how to do it for a reward, they are less likely to develop the independent problem-solving skills necessary to navigate complex challenges. They become reliant on external direction rather than internal reasoning.
4. **Increased Competition and Decreased Collaboration:** Reward systems often create a competitive environment. When only a few can achieve the top reward, it fosters envy and can undermine a child's willingness to help others. Kohn advocates for collaborative learning environments where children work together towards shared goals, fostering empathy and teamwork.
5. **Diminished Self-Esteem and Internalized Values:** Receiving constant external validation can prevent children from developing a strong sense of intrinsic self-worth. They may become dependent on praise and struggle to feel good about themselves when it's absent. Moreover, external controls can hinder the development of internalized moral reasoning, as children may act ethically only when they fear punishment or anticipate a reward.
6. **Short-Term vs. Long-Term Outcomes:** While rewards might elicit immediate compliance, Kohn argues they are ineffective for fostering lasting behavioral change or genuine intellectual growth. The behaviors learned under duress of reward or punishment are

often temporary and disappear when the external factor is removed.

The Problem with Punishment

Kohn's critique extends beyond rewards to encompass the use of punishment. He views punishment as equally detrimental, arguing that it:

1. **Teaches Fear, Not Understanding:** Punishment aims to stop unwanted behavior by creating unpleasant consequences. However, it often teaches children to fear the punisher or the consequences rather than to understand why the behavior was wrong.
2. **Breeds Resentment and Rebellion:** Children who are frequently punished may develop resentment towards those who administer it, leading to strained relationships and a desire to rebel.
3. **Models Aggression:** When adults use power and coercion to control children, they are inadvertently teaching children that might makes right. This can normalize aggressive behavior.
4. **Is Ineffective for Skill-Building:** Punishment tells a child what **not** to do, but it rarely teaches them what they **should** do instead. It doesn't equip them with the necessary skills to make better choices in the future.

Alternatives to "Punished by Rewards"

If external rewards and punishments are so problematic, what are the alternatives? Alfie Kohn offers a compelling vision of how to cultivate motivated, responsible, and ethical children by focusing on:

1. Creating a Supportive and Collaborative Classroom and Home Environment

Kohn emphasizes the importance of fostering a sense of belonging and connection. When children feel accepted, respected, and valued, they are more likely to engage and cooperate. This involves:

1. **Building Relationships:** Prioritizing strong, positive relationships between educators and students, and parents and children.
2. **Promoting Collaboration:** Designing activities that encourage teamwork, mutual support, and shared problem-solving, rather than competition.
3. **Focusing on Community:** Creating a sense of shared responsibility and belonging within the classroom or family unit.

2. Fostering Intrinsic Motivation Through Meaningful Work

Instead of relying on external motivators, Kohn suggests focusing on making tasks inherently engaging and meaningful. This can be achieved by:

1. **Providing Choice and Autonomy:** Allowing children to have a say in what they learn or how they approach tasks. This enhances their sense of control and ownership.
2. **Making Learning Relevant:** Connecting learning to children's lives and interests, showing them the "why" behind what they are doing.
3. **Encouraging Curiosity and Exploration:** Creating opportunities for discovery, questioning, and experimentation.
4. **Emphasizing Understanding Over Performance:** Shifting the focus from getting the right answer to grappling with complex ideas and developing deep comprehension.

3. Developing Social-Emotional Skills Through Guidance and Reflection

Instead of punishment, Kohn advocates for guidance and helping children understand the impact of their actions. This includes:

1. **Empathic Discipline:** Helping children understand the feelings of others and the consequences of their behavior on those around them.
2. **Problem-Solving Conversations:** Engaging children in discussions about conflicts and helping them find solutions together.
3. **Modeling Ethical Behavior:** Adults demonstrating the values and behaviors they wish to instill.
4. **Focusing on Restorative Practices:** Repairing harm and fostering reconciliation when conflicts arise.

The Research Behind Kohn's Arguments

Alfie Kohn's work is not merely anecdotal; it is grounded in extensive research from fields such as psychology, education, and neuroscience. He frequently cites studies on motivation, including seminal work by psychologists like Edward Deci and Richard Ryan, who developed Self-Determination Theory. This theory posits that humans have fundamental psychological needs for autonomy, competence, and relatedness, and that satisfying these needs is crucial for intrinsic motivation and well-being.

Research consistently shows that the introduction of extrinsic rewards can actually decrease intrinsic interest in an activity. This phenomenon is known as the "overjustification effect." When an activity that was once intrinsically motivating becomes associated

with an external reward, the external reward becomes the perceived reason for engaging in the activity, leading to a decline in intrinsic motivation when the reward is withdrawn.

Challenges and Criticisms of the "Punished by Rewards" Philosophy

While Kohn's ideas have gained considerable traction, they are not without their critics. Some common criticisms include:

1. **Impracticality in Large Classrooms:** Educators in large, under-resourced classrooms may find it challenging to implement individualized, relationship-based approaches consistently.
2. **Parental and Societal Norms:** Many parents and educators have been raised on reward-based systems and find it difficult to abandon familiar practices. Societal expectations for children's achievement, often tied to grades and rankings, can create pressure to conform to traditional methods.
3. **The Role of Incentives in Certain Situations:** Some argue that in specific contexts, like motivating participation in mundane but necessary tasks, some form of incentive might be pragmatically useful, even if not ideal.
4. **Defining "Reward":** Critics sometimes question where the line is drawn. Is genuine praise a reward? Kohn clarifies that he is primarily concerned with tangible rewards and evaluative praise that conveys a judgment rather than genuine affirmation.

Conclusion: A Call for a More Meaningful

Approach

Alfie Kohn's "punished by rewards" philosophy offers a profound and necessary challenge to many of our deeply ingrained assumptions about motivation, learning, and child-rearing. By exposing the unintended negative consequences of relying on external rewards and punishments, he compels us to reconsider our practices and embrace approaches that foster genuine engagement, intrinsic motivation, and the development of self-directed, resilient individuals.

Moving away from a system of rewards and punishments requires a conscious effort to build supportive environments, make learning meaningful, and cultivate social-emotional skills through guidance and empathy. While the transition may not always be easy, the potential rewards – children who are truly motivated, curious, collaborative, and ethically grounded – are immeasurable. Kohn's work serves as a vital reminder that the most effective ways to nurture children are often the most humanizing, focusing on connection, understanding, and the inherent desire to learn and grow.

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Questions & Answers About alfie kohn punished by rewards

No	Question	Answer
1	What's the core problem with using rewards to motivate kids, according to Alfie Kohn?	Alfie Kohn argues that rewards, while seemingly effective in the short term, undermine intrinsic motivation. They teach children to perform tasks for external validation rather than for the inherent satisfaction of learning or doing. This can lead to a dependence on rewards and a decreased interest in activities once the rewards are removed.
2	How does Kohn suggest we foster a love of learning without resorting to rewards?	Kohn advocates for creating a supportive and collaborative learning environment. This involves focusing on the process of learning, encouraging curiosity, providing opportunities for meaningful engagement with the material, and fostering positive relationships between students and teachers. The emphasis shifts from 'what do I get?' to 'what can I learn?'

3	Does Alfie Kohn believe all forms of praise are harmful?	Kohn distinguishes between praise that evaluates ('Good job!') and praise that invites reflection and engagement ('What did you discover when you tried that?'). He's critical of superficial, outcome-focused praise that functions like a reward, but he doesn't dismiss genuine appreciation that acknowledges effort and thoughtfulness.
4	What are some common misconceptions about Alfie Kohn's views on discipline?	A common misconception is that Kohn is against any form of guidance or consequences. In reality, he's against punitive measures that shame or frighten children. He promotes problem-solving and collaborative approaches to address misbehavior, focusing on understanding the underlying reasons for it and helping children develop social-emotional skills.
5	How does Kohn's philosophy relate to the idea of 'choice' in education?	Kohn emphasizes the importance of providing children with genuine choices in their learning. This doesn't mean unlimited freedom, but rather opportunities to make meaningful decisions about what they learn, how they learn it, and how they demonstrate their understanding. This sense of autonomy is crucial for fostering intrinsic motivation.
6	What's the long-term impact of reward-based parenting or teaching, according to Kohn?	Kohn suggests that a long-term reliance on rewards can lead to children becoming less creative, less resilient, and more prone to cheating or finding shortcuts. They may also struggle with internal motivation and develop a transactional view of relationships, where actions are performed based on what benefit can be gained.

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